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| **SKILL** | **ACHIEVEMENT INDICATORS** | **A** | **B** | **C** | **D** |
| **Listening** | **- Listens to and recognizes words in sentences, in poems, rhymes, tongue-twisters and songs.**    **-Recognizes singular and plural nouns**  **-Follows simple instructions** | **Able to identify more than ten high frequency words**  **Circles and names all the images of the plural and singular vocabulary worked**  **Follows three or more instructions given simultaneously**  **(Get your pencil case, notebook, clipboard,**  **Sit at the table (circle),**  **Write your name**  **Stand up,**  **Line up,**  **Tidy up)** | **Able to identify 10 high frequency words**  **Circles all the images of the plural and singular vocabulary worked**  **Follows each one of the instructions given Get your pencil case, notebook, clipboard,**  **Sit at the table (circle),**  **Write your name**  **Stand up,**  **Line up,**  **Tidy up** | **Able to identify 7 to 9 high frequency words**  **Circles 4 to 6 images of plural and singular vocabulary worked**  **Follows some (5) the instructions given**  **Get your pencil case, notebook, clipboard,**  **Sit at the table (circle),**  **Write your name**  **Stand up,**  **Line up,**  **Tidy up** | **Able to identify less than 7**  **high frequency words**  **Circles 3 or less images of plural and singular vocabulary worked**  **Not able to follow classroom instructions** |
| **Speaking** | **-Gives examples of words with beginning sounds requested**  **-Uses learnt structures to communicate in daily interactions present/present continuous**  **-Uses vocabulary of the Unit**  **-Recognizes singular and plural nouns** | **-Able to name 5 or more words with each beginning sound**  **-Able to use more than 6 structures using the correct learnt phrases/sentences**  **In a given context he/she uses 9 voc words learnt during the unit**  **Gives 5 or 6 examples of singular and plural nouns** | **Able to name 4 words with each beginning sound worked, not including personal names**  **Able to use 4-5 structures using the correct learnt phrases/sentences**  **In a given context he/she uses at 7 to 8 voc words learnt during the unit**  **Gives 3 or 4 examples of singular and plural nouns** | **Names 3 words with each beginning sound and sometimes needs teachers prompt (It´s an animal…)**  **Able to use 3 structures using the correct learnt phrases/sentences**  **In a given context he/she uses 5 to 6 voc words learnt during the unit**  **Gives 1 or 2 examples of singular and plural nouns** | **Names 2 words or less with each beginning sound. Needs teachers to say the beginning sound**  **Able to express two or less learnt phrases/sentences even with the teachers support**  **In a given context he/she uses 4 or less voc word learnt during the unit**  **Needs teachers support to say at least 1 example of a singular and plural noun.** |
| **Reading** | **-Identifies some parts of the book (title-author-illustrator-front cover- back cover)**  **-Responds actively to read aloud situations (makes predictions).**  **-Reads and understands high-frequency words.** | **Identifies all the parts of the book**  **-Predicts the content of a book.**  **-Makes and supports logical predictions based on text.**  **Reads and understands 21- 23 HFW** | **Identifies 4 parts of the book**  **-Predicts a situation knowing the title of the book.**  **-Sometimes makes and supports logical predictions based on text.**  **Reads and understands 15 – 20 HFW** | **Identifies 3 parts of the book**  **-Predicts a situation based on visual clues.**  **-Occasionally  makes and supports logical inferences based on text**  **Reads and understands 9 – 14 HFW** | **Identifies at least 2 parts of the book**  **-Predicts a situation with teacher support.**  **-Does not  make and support logical inferences based on text**  **Reads and understands at less 8 HFW** |
| **Writing** | **-“Writes” short phrases based on modeled structure** | **“Writes” 6 or more**  **short phrases based on modeled structure** | **“Writes” 4 or 5 short phrases based on modeled structure** | **“Writes” 2 or 3 short phrases based on modeled structure** | **“Writes” 1 short phrase based on modeled structure** |